

Sandalwood High School Instrumental Program
Stephen Panoff—Director
PanoffS@Duvalschools.org
904-646-5100x2246
www.sandalwoodband.com

The Sandalwood High School Instrumental program is designed to offer the highest level of instruction to our students. From beginner to the most accomplished player there is a spot in the Sandalwood Instrumental program for all students interested in learning and loving music. We strive to give each student the tools and skills necessary to graduate as independent music makers: Empowered to participate in the performance and appreciation of music for the rest of their lives.

Participation in a musical ensemble can be an extremely rewarding experience. It promotes self-discipline, responsibility, respect, and above all—It is FUN!!

In order to provide the highest quality experience for the students involved, it is important that everyone does their part. Please read the following information very carefully. Please let me know if you have any questions.

PLEASE read all information very carefully. In particular, please read the section for parents How Can Parents Help? Students need to know that you think what they do is important and you will quickly find that the instrumental program is truly a family in and of itself. Please read and discuss with your student. Please return the signature page by Aug 16, 2018. Failure to return signature page implies you accept all policies laid out in this document and you agree to allow

I am honored to be your director and I am looking forward with your help to a great year.

Steve Panoff
Director-Sandalwood Instrumental Program

Objectives:

- To teach music through performance
- To develop skills on chosen instrument
- To provide musical needs of school and community
- To acquaint students with music theory/history as it relates to their study of music
- To provide all students with a means for self-expression and a healthy social experience
- To develop the ability to function as a responsible member of a group and develop esprit de corps
- To foster leadership skills within each student
- To have fun

Expectations:

- To fully participate in class each day
- Regular home practice—20-30 minutes a day
- To improve each day
- To respect staff, facility, instruments, and others
- To attend all practices and performances
- To come to class ready to learn music and love music
- To have fun

Ensembles:

- Marching Saints
- Wind Ensemble
- Symphonic Band
- Concert Band
- Saints Percussion Ensemble(Band1-6)
- Saints Colorguard (Eurythmics 1-4)
- Guitar

Duties of a Program Member

- Be on time to all rehearsals and performances
- Come to class, practice, and performances with a good attitude
- There should be no excess playing during rehearsal
- Make a real effort to improve each day
- Establish a good practice routine
- Take care of your equipment

Maintain your grades in all classes

Please note: The Sandalwood High School Instrumental Program is administered by the Sandalwood High School Band Boosters.

Attendance

Attendance at all practices and performances is required. Excused absences include illness, death in the family, religious holiday, and severe family emergencies. Work is not an excuse to miss. It is expected that band dates be put on the family calendar now to avoid conflicts. Please communicate with the director to avoid conflicts and notify Mr. Panoff of any problems. If a student misses a practice for an excused reason, Mr. Panoff will expect a note or an e-mail from the parent or guardian. No note, it will go down as unexcused. Unexcused absences will effect a student's grade. I cannot teach your student if they are not in attendance. Students will be expected to make-up work for missed rehearsals, class, and performances for excused absences. Students with unexcused absences will also be expected to make-up work at reduced credit.

Grades:

40%-Playing assessments

25%-Performances

35%- Daily grade(Class, rehearsals, sectionals)

Concerts:

Are required. Three during the year: Dec 13, Feb 21(no Guitar), April 23

Instruments:

Guitar students are expected to have their own guitar.

There are a few school instruments for rental during the school year. If you are issued a school instrument, you are responsible for any damage and repair.

Beginning band students will need to secure their own instrument. There are very few school instruments available. Music Time or Music

and Arts can help with this. If you do not know what you want to play, Mr. Panoff will help with suggestions.

Fair Share:

All Instrumental Program students pay a Fair Share:

Please make checks payable to Sandalwood Band Boosters

1. Band 1(not in marching band)-\$100/year to include all class materials.
2. Guitar-\$50 to rent a guitar
3. Marching Band--\$300

It is vital that all students pay their fair share.

If you have financial issues and need a payment plan, please speak to Mr. Panoff

In addition, all students should take advantage of fund raising to help with any instrumental program costs.

No student will be turned away due to money issues, but all families must pitch in to help raise money for the program. The school system provides little for music classes.

Letter of Understanding—Return By August 16

I, the undersigned student, accept membership in the Sandalwood Band/Guitar Program. I understand my duties and responsibilities as set forth in this document. I fully agree to do my very best always. I have marked all dates on my calendar.

Student Signature _____

I, the undersigned parent or guardian, have read and understand the policies as set forth in the syllabus. I give my full permission for my child to be an active member of the Sandalwood Band/Guitar program. In addition, my child has full permission to attend all band functions. I also understand that I need to provide emotional and financial help to my child, and I also have duties and responsibilities as the parent or guardian that are vital to the success of the Band/Guitar program. I have marked all rehearsals and concert dates on my calendar. I do understand there are financial obligations to be met.

Parent Signature _____

